



2013 ANNUAL IMPLEMENTATION PLAN

SUNSETSTATESCHOOL

Key Priorities for 2013

1. Increase net attendance rates across the school to 90%+
2. Lift our NAPLAN test scores
3. Increase community involvement in our school

Documents attached include

- The Budget Overview Report 2012/2013
- School Improvement Targets for 2013

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

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Mr Bryon Burke (Principal)

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Mrs Toni Woodward (P&C President)

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Kim Luck (Assistant Regional Director)

SCHOOL CURRICULUM

School strategies	Actions	Performance Measures			Responsible Officer	Resources	
		Description	Target	Date			
Lift our NAPLAN test scores	<ul style="list-style-type: none"> Establish classes, populated with children already performing at elevated academic levels and drive an improved NAPLAN agenda through these specialist classes. Attach experienced, high performing specialist teachers to these classes 	Increased % of students in the upper 2 bands of all NAPLAN Strands for all Year levels	20%	November 2013	Principal Head Of Curriculum Mathematics Coach ST:LN	The resources allocated to this goal will be within the standard school based arrangements. Any additional Aide time pouring into the Multi Age classes will be funded through our Closing The Gap allocation and the additional teaching staff mentioned come from our full time entitlements. There will be no additional teacher purchase.	
	<ul style="list-style-type: none"> Establish specialist, multiage classes to specifically target improvement in those classes not directly set as NAPLAN classes. Support these classes with lower student/teacher ratios and increased teacher aide support 	All students below NMS in 2012 raised to NMS or above during 2013 NAPLAN	100%	November 2013			
	<ul style="list-style-type: none"> Establish a 5 week achievement review cycle so that no child in the school goes longer than 5 weeks without a thorough assessment of academic achievement 	Pat Maths testing PM& Probe Reading Benchmarks Spelling/Grammar/Punctuation	50% of children at Reasonable MS increasing by 5% during each 5 week cycle	Ongoing			
Implement the Australian Curriculum	<ul style="list-style-type: none"> Embed our school wide teaching plan for Number Embed our school wide teaching plan for Reading comprehension Continue to organise Teacher release time in cohorts of Lower, Middle and Upper school to share and develop planning of these models Continue to Clearly define Literacy and Numeracy blocks as 2 hour uninterrupted blocks as much as possible and represent 8 hours of direct teaching time each per week Establish direct intervention and support mechanisms in Yrs 3, 5 and 7 in terms of test practice and familiarity with question types to better prepare for NAPLAN testing Embed ACARA, including History and Science Maintain individual classroom budgets in line with our overcoming poverty strategy Continue funding for the additional NAPLAN preparation needs Increase the school PE budget Continue to align and Review Whole school curriculum, assessment and reporting with QCARF and the Australian Curriculum with the Introduction of History and the continuation of Science Continue, through the Head of Curriculum, a Research Action Project aimed at improving Reading and Writing in Year 1 and 2 students 	<ul style="list-style-type: none"> Improvement in Prep data in transition to Year 1 Internal Sunset attendance data to improve for all students during 2013, in particular Prep cohort All teachers planning, teaching and assessing work units from QCAR and ACARA Year 1 and 2 students demonstrating improvement in Reading and Writing 	50% students entering Year 1 at reasonable Minimum standard in English and Mathematics Student attendance @ 90%	100%	100%	November 2013 Immediate and Continuous	All Sunset Class budgets are set at \$2500 NAPLAN funding Budget: \$5000.00

SCHOOL AND COMMUNITY

School strategies	Actions	Performance Measures			Responsible Officer	Resources
		Description	Target	Date		
Increase community involvement in our school	<ul style="list-style-type: none"> Implement Parent and Community Engagement Framework Identify children from our school wide data base and other sources that are below a reasonable standard and develop Individual Learning Plans for these children. Convey achievement stories to parents through Term 1 and Term 3 Parent conferences. Invite our entire school community to "BIG BREAKFASTS" every term Develop our community newsletter for distribution fortnightly 	<ul style="list-style-type: none"> Parent and Community Engagement Framework Parent reporting Template for Parent/teacher conferences in Terms 1 & 3 established. Children below reasonable minimum standard identified. IEP for each identified child developed Every parent of every identified child consulted formally every term 	<p>Developed and implemented</p> <p>100%</p> <p>100%</p> <p>100%</p>	Term 2 Immediate	Principal	<p>A community development budget of \$10000 will be included in the schools' budget arrangements to cover</p> <ul style="list-style-type: none"> Community catering costs Parent evenings Transport assistance Food program Laundry
Attendance	<ul style="list-style-type: none"> Drive our attendance agenda through <ol style="list-style-type: none"> school newsletters home visits regular phone contact with parents repeated messages through parades and class announcements regular community events such as big breakfasts, P&C and classroom celebrations Assist with <ol style="list-style-type: none"> transport school costs uniforms camp and excursion costs and other associated schooling costs in line with our overcoming poverty agenda Establish our Positive Learning Unit Provide Class based rewards for attendance Establish monthly celebrations in classrooms: attendance and academic success. 	<ul style="list-style-type: none"> All student Attendance Indigenous Attendance <p>Positive Learning Unit</p> <p>Monthly classroom celebrations</p>	<p>90%</p> <p>90%</p> <p>Established</p> <p>Established and awarded</p>		Attendance Officer Classroom teachers	
Plan to Transition Year 7 to High School in 2015	<ul style="list-style-type: none"> Develop cluster/local school plan including consultation with Spinifex State College. 	Plan developed and implementation commenced	100%	ongoing		
Continue the development and repair of our Physical resources	<ul style="list-style-type: none"> Implement the school MAR as agreed with Q Build 	All works as per MAR completed	100%	June 30, 2013	Principal P&C, HOC Grounds personnel	

PRINCIPAL LEADERSHIP AND SCHOOL CAPABILITY

School strategies	Actions	Performance Measures			Responsible Officer	Resources																		
Develop Instructional Leadership Sunset's school wide Yr 3,5 and 7 NAPLAN data will move a minimum of one NAPLAN level from "significantly below" to "below" or better	<ul style="list-style-type: none"> Access the principal coach and or regional's capability development resources to enhance the quality of instructional leadership in the school Support our teachers to select relevant data to inform planning Continue Principal involvement in the PPPD process Continue to implement the Developing Performance Framework for all staff 	Ongoing Principal improvement in agreed indicators of PPPD PPDP completed All staff have a current Developing Performance Plan	95% of all 3 indicators 100% consensus: ARD 100%	Immediate and ongoing: results in August 2013	Principal	PD funding as per budget cost centres																		
	<ul style="list-style-type: none"> Continue to develop and monitor progress of: <ul style="list-style-type: none"> SWPBS School Wide teaching of Reading model Community Relations LCC to overlook our National Partnership progress a curriculum committee 	All staff involved in complete SWPBS process Improved internal Reading data	100% 100% children	January 2013 and ongoing	SWPBS Team Principal																			
	<ul style="list-style-type: none"> Provide Modelled lessons in explicit teaching for every Sunset classroom teacher , through the Head of Curriculum, Numeracy Coach and Principal 	Coaching Program implemented	100% teachers																					
	<ul style="list-style-type: none"> Employ Elders and other Indigenous community members to work in our classrooms, Increase Guidance Officer fraction from .3 to .6 FTE 	StaffSchool Opinion Survey - Support, resources and Training <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Staff</th> </tr> <tr> <th>Year</th> <th>Morale in the school</th> <th>Engaged in PD</th> <th>Satisfied with access to PD</th> </tr> </thead> <tbody> <tr> <td>2011</td> <td>85.1</td> <td>91.9</td> <td>82.1</td> </tr> <tr> <td>2012</td> <td>94.6</td> <td>91</td> <td>100</td> </tr> <tr> <td>State 2012</td> <td>93</td> <td>86.7</td> <td>85.2</td> </tr> </tbody> </table>	Staff				Year	Morale in the school	Engaged in PD	Satisfied with access to PD	2011	85.1	91.9	82.1	2012	94.6	91	100	State 2012	93	86.7	85.2		
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TEACHING PRACTICE

School strategies	Actions	Performance Measures			Responsible Officer	Resources
		Description	Target	Date		
Implement consistent pedagogical practice	Develop and implement a pedagogical framework including Explicit Teaching	Pedagogical Framework developed Pedagogical Framework implemented	100% of teachers using ACARA/QCAR	Immediate and Ongoing	Principal HOC Maths Coach	As per the Strategic plan: no additional resources will be required. PD Costs as per school budget Additional FTE teacher costs as per National Partnership Strategic Plan
	Action 1: Restrict adult/child ratio in Prep	Additional assistance for students below NMS and Benchmarks to eliminate our NAPLAN tail in 2013.	100% below targets receiving assistance			
	Action 2: Provide 1x 20 hour per week full time teacher aide to each double class					
	Action 3: Provide 1x20 hour per week full time teacher aide to each Year 1 class					
	Action 4: Employ an additional teacher as our Inclusive Education Coach	Establish an Alternate Learning Program: Increased engagement of children at risk.	100% of Sunset enrolments meaningfully engaged 0% SDA's		Principal Inclusive Education Coach	1xFTE from school entitlements: National Partnership Initiative
	Action 5: Offer an education guarantee to those parents whose child attends school for 95% +	<ul style="list-style-type: none"> Establish Individual Templates for each child below NMS or equivalent Convey Individual plans to parents in a teacher parent conference : Term 1 & 3 	100% Parent/Teacher reporting contact	Terms 1 & 3	Principal HOC Numeracy Coach All teachers	
	Action 6: Professionally develop teachers to understand the difference between a goal, a benchmark and a target	Access to PD opportunities for all teaching staff	100% teachers	Ongoing		
	Action 7: Establish a Personal Performance Plan (PPP) for every teacher					
	Action 8: Set learning goals in Reading, Writing and Number for every child	Establish a benchmark in Reading, Writing and Number for every child	<ul style="list-style-type: none"> Establish Data based reviews of every child's performance in 5 week cycles Establish Data walls demonstrating change in achievement in every classroom Establish automatic recall of number facts in every classroom above year two Implement Compulsory teaching of Dictionary skills above Year 2 Introduce Monitored, grammatically correct Writing exercises for all classes (Principal) 	NMS in Reading/Writing and Number Work for >50% all students in 2013	Immediate and ongoing	
Action 9:	100% student writing samples reviewed by Principal			Principal		

OTHER REQUIREMENTS

School strategies	Actions	Performance Measures			Responsible Officer	Resources
		Description	Target	Date		
Improve our AEDI data by introducing Standard Australian English in pre-education programs such as the Sunset C&K Kindergarten	<ul style="list-style-type: none"> Subsidised kindergarten through the C&K Kindy on our site for Sunset families 	<ul style="list-style-type: none"> Improve the schools' AEDI Index data Establish 22 available places in Sunset C&K 	50% of Sunset children attending Prep will have been to Kindergarten	Immediate and ongoing in 2013	Principal	Kindy access funding as per school budget
	<ul style="list-style-type: none"> Establish Active After School hours activities 	Implement fully subscribed Active After School program	30% total school involvement			
	<ul style="list-style-type: none"> Continue and expand our Tigers Sporting Club to provide weekend activities 	Increased uptake in weekend activities around the school to overcome boredom and vandalism				
	<ul style="list-style-type: none"> Develop our grounds and facilities to a first class state of repair and presentation 	Improved Presentation of Sunset's school grounds and amenities: School Opinion Survey	100% MAR works & planned maintenance completed by June 30			
	<ul style="list-style-type: none"> Driving a Health agenda for all children and families through: <ul style="list-style-type: none"> Handwashing Laundry and shower facilities School store of uniforms and shoes Parental education through our school support services Living with Lead (a major priority) Breathe/Blow/Cough/Chew program Healthy eating through provision of breakfast, lunch and fruit breaks 	Monitor the number of absences to sickness particularly through Winter	90% attendance through Winter			