

# Investing for Success

Under this agreement for 2016 Sunset State School will receive

**\$199,950\***

## This funding will be used to

- Increase the percentage of all children across all grades achieving at least a “C” standard in mathematics, English and science to at least 75%.
- Raise the Year 3 and 5 NAPLAN indicators in all strands to “At National Minimum Standard.”
- Increase student attainment in the top two bands in NAPLAN to at least 20%.
- Lift all student reading standards so that by the end of 2016 all Prep students are reading at or above PM benchmark 8, all Year 1 students are reading at or above PM benchmark 16 and all Year 2 students are reading at or above PM benchmark 20.
- Develop and implement an enrichment program for extension students.
- Roll out the technologies curriculum including the required software/hardware.

## Our initiatives include

- Employing an additional specialist reading teacher for Year 1 reading intervention and all class English LOA support.
- Employing an additional technologies specialist to plan, implement and coach the establishment of the Australian Curriculum Technologies across the whole school.
- Funding the Impact program for extension students

I4S Grant	199,950
Reading Specialist	-73,280.3
Technologies Specialist	-73,280.3
Impact Enrichment	-21,790
Building Blocks Artefacts	-5,000
Professional Development: Building Blocks	-27,389.4
Balance	0

## Our school will improve student outcomes by

- Continuing to establish Individual Curriculum plans for every student who is significantly below or above the year level standard. To achieve this we will continue to provide professional learning in this area and the HOC will coach staff in planning for differentiation. We are aiming for absolute consistency in curriculum delivery through common planning and school wide assessment practices led by the expert teacher. (Teacher purchase costs for classroom teacher release)
- Implementing the Building Blocks to Literacy Framework in Prep and Year 1. This framework provides further elaborations to the P-10 Literacy Continuum for teachers to plot each students learning on. The Building Blocks to Literacy framework identifies the 200 foundational skills students require to be 'curriculum ready'. Professional Learning around this framework and coaching of staff to embed this in their teaching and learning is also included.
- Provide early and intense classroom intervention for those students in Year 1 who have not yet achieved reading level 8.



**BRYON BURKE**  
Position  
School



**Dr Jim Watterston**  
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